Profile of Florida's Adult Education Population

Broward County Profile Strategies and Resources

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Broward Quick Facts

- Population (2013 Estimate) = 1,838,844
- Foreign born persons (2008–2012) = 31.4%
- Language other than English spoken at home (age 5+, 2008-2012) = 37.5%
- Individuals age 25+ with less than a high school diploma = 12.4%
- Individuals age 25+ will less than a bachelor's degree = 70.1%

| U.S. Census Bureau | TH H X X |
|------------------------------|----------|
| FactFinder | |
| S1501 EDUCATIONAL ATTAINMENT | |

2013-2014 DISTRICT PROFILE

Broward County Public Schools

Broward County Public Schools (BCPS) is the sixth largest public school system in the United States, the second largest in the state of Florida and the largest fully accredited K-Adult in the nation. It is located in South Florida with a population of approximately 1,838,844.

Number of Technical Centers, Adult Centers & Community Schools

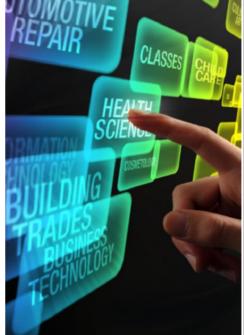
| Adult Centers/Alternative | | | | |
|---------------------------|--|--|--|--|
| High Schools3 | | | | |
| Community Schools 18 | | | | |
| Technical Centers3 | | | | |
| Technical Center | | | | |
| Branch Campuses4 | | | | |
| | | | | |

Grand Total......28



Things You Should Know about Broward's Career, Technical, Adult and Community Education Programs

- We offer classes that respond to the academic, cultural, social, recreational, and lifelong learning goals of more than 200,000 students annually.
- Our students represent 166 countries and 50 language groups.
- We offer something for everyone of all ages with morning, afternoon, evening, online, and weekend classes.
- We have 76 Career Certificate and Applied Technology Diploma programs that Broward County residents can work towards achieving a *Career in a Year*.
- Our ESOL, GED®, Adult High School Diploma, Adult and Family Literacy programs empower thousands of students to improve their lives.



Broward Profile

Student Ethnicity Distribution in CTE

| Asian | 154 |
|------------------|-------|
| American Indian | 28 |
| Black | 2,345 |
| Hispanic | 1,348 |
| Pacific Islander | 7 |
| White | 1,851 |
| Multi-Racial | 80 |
| Grand Total | 5,813 |

Source: 2014 FACT Book (TABLE 1) **OCPs by Program Area**

| Career Certificate | 8,903 |
|--------------------|----------|
| ATD | 588 |
| Apprenticeship | 853 |
| Total OCPs | . 10,344 |

2013-2014 Postsecondary **Industry Certifications** Awarded = 448Source: 2014 FACT Book (TABLE 10)

Business Technology......1,004 Family & Consumer Sciences195 Health Sciences.....1,992 Industrial......4,244

Source: 2014 FACT Book (TABLE 7)



www.browardschools.com

www.browardtechnicalcenters.com

www.browardcommunityschools.com



Distribution in AGE

| Asian | 500 |
|---|---|
| American Indian | |
| Black | 10,314 |
| Hispanic | 11,157 |
| Pacific Islander | |
| White | 4,002 |
| Multi-Racial | 227 |
| Grand Total | 26,417 |
| Source: 2014 FACT Book | (TABLE 6) |
| LCPs by Program | Area |
| | |
| | |
| ABE | 5,197 |
| ABE AHS | |
| | |
| AHS | 281 3,063 |
| AHS AHS/Co-Enrolled . | 281 3,063 4,670 |
| AHS AHS/Co-Enrolled . ESOL GED | 281 3,063 4,670 7,594 |
| AHS AHS/Co-Enrolled . ESOL GED Others | 281 3,063 4,670 7,594 1,666 |
| AHS AHS/Co-Enrolled . ESOL GED | 281 3,063 4,670 7,594 1,666 |

Source: 2014 FACT Book (TABLE 13)

Student Ethnicity

CTE Program Enrollments by Program Area

Greatest Challenge

- Building the bridge to Adult Career Pathways
- Systemic Change
- Addressing the needs explicitly



Tools & Strategies

- Comprehensive Orientation
- Development of Education & Career Pathways Plans with Students
- Case Management and Student Tracking
- Bridge Programs
 - English Language Learners & Native English Speakers
 - College and Career Readiness
- Contextualizing Teaching and Learning
 - Health Science Programs Model

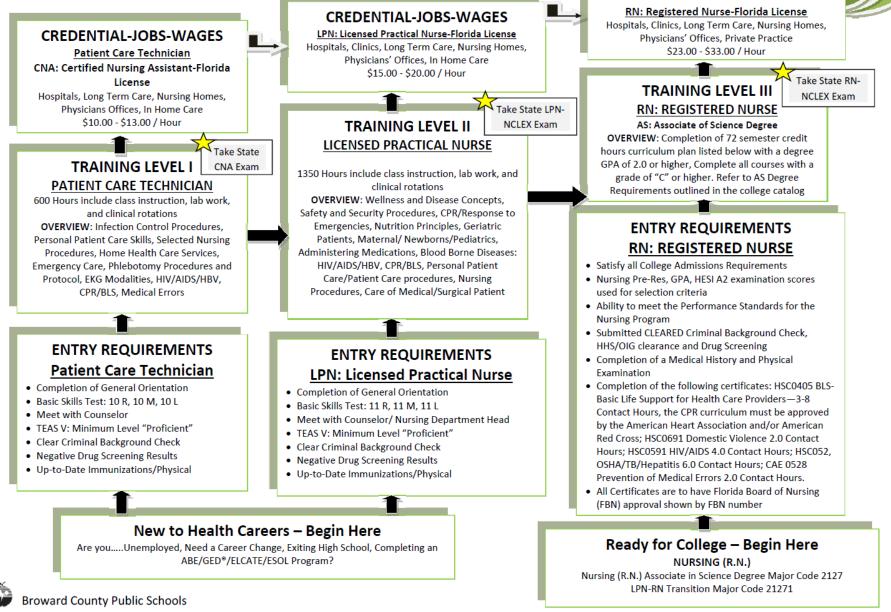
Tools & Strategies

- Reading and applying reading strategy instruction with text that will be read in the Postsecondary programs
- Connecting prior learning
- Connecting reading, writing, speaking and listening
- Vocabulary development
- Promoting Transition



NURSING CAREER PATHWAY - Your Health Careers Future Begins @ Atlantic Tech

CREDENTIAL-JOBS-WAGES



| Career Cluster: | | HEALTH SCIENCE | | Patient Care Technician/H1706940 | | | | | | |
|---|--|---|--|--|---|--|--|--|---|--|
| CTE Program Length: 600 Hours (7 Courses) | | | Start Date: | | Anticipated End Date: | | | | | |
| | CHAN | | | | Steps to Prog | gram Completion | · | | | |
| 1 | Step 1: Step 2: | | | Step 3: | Step 4: | Step 5: | Step 6: | Step 7: | Step 8: | |
| | | Attend orientation and | Sit for the TABE (Tests of Adult | Meet with a program counselor | Enroll in a technical program | Attend Academic Studies sessions if | Prior to program completion, sit for | Complete program and obtain | Attend ATC's post- | |
| REAL HIGH CHURCH | | complete the Program Survey | Basic Education) in Reading, Math and Language | / advisor to discuss options for enrollment | and begin instruction | applicable | the program's industry credential exam | mastery within the designated timeframe | secondary graduation and celebrate your achievements! | |
| | Career and Technical Education programs are comprised of multiple courses and upon successful completion, may lead to industry recognized certificates, licenses, occupational opportunities and/or postsecondary education options. | | | | | | | | | |
| | Course Number | HSC0003 | HCP0121 | HCP0332 | HCP0020 | HSC0016 | MEA0580 | PRN0094 | 1 | |
| | Course Title | BASIC HEALTHCARE WORKER | NURSE AIDE AND ORDERLY (Articulated) | ADVANCED HOME HEALTH AIDE | PATIENT CARE Assistant | ALLIED HEALTH ASSISTANT | ADVANCED ALLIED HEALTH Assistant | PATIENT CARE TE | CHNICIAN | |
| | *Occupational Completion Points (OCPs) | OCP A Basic Healthcare Worker | OCP B Nurse Aide and Orderly (Articulated) | OCP C Advanced Home Health Aide | OCP D Patient Care Assistant | OCP E Allied Health Assistant | OCP F Advanced Allied Health Assistant | OCP G Patient Care Technician | | |
| nence | Course Length/Hours | 90 | 75 | 50 | 75 | 150 | 100 | 60 | | |
| Course Sequence | Course Overview | Demonstrate knowledge of the health care system and language arts, communication, math and science skills. Demonstrate knowledge of bloodborne diseases and CPR. Describe the importance of professional ethics and legal responsibilities. Demonstrate leadership & | Provide personal patient care. Perform patient care procedures. Apply the principles of infection control specific to the nursing assistant.Provide care for geriatric patients. Assist with restorative (rehabilitative) activities. | Perform physical comfort and safety functions specific to home health aide (HHA). Apply principles of nutrition specific to HHA. Apply the principles of infection control specific to home health aide. Perform home health-care services. | Perform nursing assistant skills related to the hospital setting. Provide nursing assistant care for the adult patient. | Perform skills representative of 1- 3 major allied health areas. Such skills must be at the aide level and not beyond the scope of unlicensed assistive personnel. Successfully complete a clinical rotation in the selected major allied health areas. | Perform additional skills from the previous module which are in the aide level and do not go beyond the scope of practice of unlicensed assistive personnel. Successfully complete a clinical rotation in the selected major allied health areas. | Demonstrate knowledge of effective team men Practice organizational and ef skills in a clinical | nber skills. fective team member | |
| | | | Occupational Completion Poin | its (UCPS): UCPS may be earned | a at predetermined points wi | min a program or study and are ass | ocialeu wikh a job tiue within the liek | 1. | | |
| | | | | Additi | onal Course and Care | er Information | | | | |
| ŧ | Business Advisory Members | | | Minimum TABE Exit Scores: | | | Postsecondary Transition/College Credit Transfer Opportunities | | | |
| nployme | Broward Community College N/S/C; Covenant Village of Florida; John Knox Home Health Agency, Inc.; North Broward Hospital District, Total Health Care of Coconut | | | Reading = 10 | Math= 10 | Language= 10 | SBBC:Students who have achieved the following: 84% average, Teacher Recommendation, and Excellent Attendance can articulate to the Broward Techn | | | |
| n, Career & Err Opportunities | Creek; Nu Vision Management; St. John's Nursing Center; St. Anthony's Rehabilitation Hospital | | | Requirements: | | | Centers' Practical Nursing program Term II after successful completion of the Body Structure and Function Course may receive advanced placement in LPN program at any Broward Technical Center | | | |
| Education, Career & Employment Opportunities | Immediate Career Opportunities Basic Healthcare Worker; Health Care Support Worker; Patient Care Technician | | | Florida Ready To Work (CNA) Certified Nursing Assistant License, Florida | | | SBBC to BC: None STATE OF FLORIDA: None | | | |
| Ed | Advanced Career Options Licensed Practical Nurse, Registered Nurse; Advanced Registered Nurse Practitioner; Paramedic | | | | | | Awarding of credits is based upon meeting the entrance requirements of the local a colleges. | | | |

POSTSECONDARY CAREER PATHWAY- PROGRAM OF STUDY

| 0 5 | | | | | n n in i | | Densities I M. AMAZON | | | |
|---|--|---|--|--|--|---|---|--|--|--|
| Career Cluster: CTE Program Length: | | HEALTH SCIENCE | | Program Name / Program Number | | | Practical Nurse/H1706050 | | | |
| STE Progr | rani Lengui: | 1350 Hours (5 Courses) | | | Start Date: | | Anticipated End Date: | | | |
| 1 | TECHNICA | | | | ogram Completion | | | | | |
| Control Public States | | Step 1: Step 2: Attend orientation and complete the Program Survey Sit for the TABE (Tests of Adult Basic Education) in Reading, Math and Language and meet required scores | | Step 3: Register with PN program secretary to attend the Nursing specific orientation | Step 4: Satisfy all HSE specific requirements for background check, health screenings, immunizations, passing score on TEAS | Step 5: Upon receipt of acceptance letter, enroll in the PN program | Step 6: Upon succesful program completion, attend the pinning ceremony | Step 7: Sit for the program's licensure exam, NCLEX (National Council Licensure Exam) | Step 8: Attend ATC's postsecondary graduation ceremony | |
| | Career and Technical Education programs are comprised of multiple courses and upon successful completion, may lead to industry recognized certificates, licenses, occupational opportunities and/or postsecondary education options. | | | | | | | | | |
| | Course Number | HSC0003 HCP0121 | | PRN0091 | | PRN | PRN0092 | | PRN0096 | |
| | Course Title | BASIC HEALTHCARE WORKER (1 OF 1) | NURSE AIDE AND ORDERLY (Articulated) (1 OF 1) | PRACTICAL (1 OF | | | AL NURSE IF 3) | | PRACTICAL NURSE (3 OF 3) | |
| ence | 'Occupational Completion Points (OCPs) | OCP A Basic Healthcare Worker | OCP B Nurse Aide and Orderly (Articulated) | | (OCP C is earne | OCP C Practical Nurs d after the successful c | | npletion of PRN0096) | | |
| edne | Course Length/Hours | 90 | 75 | 285 | | 4 | 50 | 450 |) | |
| Course Sequence | Course Overview | Demonstrate knowledge of the health care system and language arts, communication, math and science skills. Demonstrate knowledge of bloodborne diseases and CPR. Describe the importance of professional ethics and legal responsibilities. | Provide personal patient care. Perform patient care procedures. Apply the principles of infection control specific to the nursing assistant. Assist with restorative (rehabilitative) activities. | Demonstrate computer litera functio Describe human growth Describe the anatomy and phy Apply the principles of infectio principl Perform aseptic Apply principles | ns. n and development. siology of the human body. n control, utilizing nursing es. techniques. | Perform nursi Administer Provide care for pre-ope patie Provide care for med patie | edication. patients. tive and post-operative ts. Provide care for pediatric patients. Provide bio-psycho-social support al/surgical/oncology Develop transitional skills. | | nts. ediatric patients. o-social support. tional skills. ability skills specific | |
| | | * Occupational | Completion Points (OCPs): OCPs may be en | arned at predetermined points wit | thin a program of study and a | are associated with a job ti | tle within the field. | | | |
| ┝──┦ | | | Ad | ditional Course and Care | er Information | | | | | |
| | | Business Advisory Mem | | Minimum TABE Exit Scores: | | | Postsecondary Transition/College Credit Transfer Opportunities | | | |
| ent | Broward Healthcare; Broward Community College N/S/C; Covenant Village of Florida; John Knox Home Health Agency, Inc.; North Broward Hospital District; Total Health Care of Coconut Creek; Nu Vision Management; St. | | | Reading = 11 | Math= 11 | Language= 11 | SBBC to BC: 13 transfe | er credits toward the AS | B Degree Nursing - | |
| Employm ies | | ward Hospital District, Total Health Care of enter; St. Anthony's Rehabilitation Hospital | | industry Credential Opportunities for ATC Students Completing Air Program | | | LPN to RN Transition Program at Broward College ; License for Practical Nursing, 10 credits towards an AS in Registered Nursing | | | |
| Education, Career & Employment Opportunities | Practical Nurse; Articula | Health Care Support Work | Basic Healthcare Worker; Home Health Aide; ker | Florida Ready to Work NCLEX – (National Council Licensure Examination for Practical Nurses), passing this exam is required to obtain a license to practice as an LPN. | | | STATE OF FLORIDA: 10 credits toward the AS Degree in Registered Nursing if the NCLEX is passed. GOLD STANDARD CAREER PATHWAY: | | | |
| Educatic | | Advanced Career Optic Registered Nurse; Param Advanced Registered Nurse Practi | nedic; | | | | Licensed Practical Nur (RN) | se (LPN), 10 credits, A | AS Registred Nurse | |
| | | | | | | Awarding of credits is ba requirements of the loca | | entrance | | |